

Name Tyler Creasy Block 1

Fill this form out electronically. Click in the middle of the blank line and start typing. The line will expand as you type. OR pick a Web 2.0 communication tool and share the same information requested on this form.

3-2-1 Experiencing Different Technologies in EDU 221

3 Content Creation and Editing Software Packages

Use each of the three different software types on a project for EDU 221. Project possibilities include: MEL, Emerging Technology Team Presentation, Classroom Management Presentation, Unit Student Sample for Dr. Theresa, Lesson Student Sample for Dr. Grace, End of Semester Reflection for Dr. Grace, Project in Your Practicum Class (describe the project)

❖ **Audio Recording Software** (GarageBand, Audacity, etc.)

Which software did you use? Audacity

For which project did you use this software? MEL Project

List at least 3 features of this software that you personally used (where you had control of the mouse and/or keyboard) that were **new to you**:

1. Recording voice
2. Exporting to mp3 files
3. Adjusting sound volume and quality

How could you use this software in your future classroom? (Give specific example(s) in your concentration.) I can have students record their voices for movies or podcasts like FDR's Fireside Chats.

❖ **Comic Making Software** (Comic Life, MashON, etc.)

Which software did you use? Comic Life

For which project did you use this software? MEL Project

List at least 3 features of this software that you personally used (where you had control of the mouse and/or keyboard) that were **new to you**:

1. Changing templates after you have one started
2. Adjusting the size of boxes where the text and images are
3. inserting images and text

How could you use this software in your future classroom? (Give specific example(s) in your concentration.) I think that I would have my students pick a president or world leader depending on the time period we are studying and have them make a comic about that person.

❖ **Movie Editing Software** (iMovie, Windows Movie Maker, etc.)

Which software did you use? iMovie

For which project did you use this software? MEL Project

Did you do the project alone? With a partner? With a group of 3 or more? With Lacey

List at least 3 features of this software that you personally used (where you had control of the mouse and/or keyboard) that were **new to you**:

1. Exporting Video
2. Adding clips from a digital camera
3. Splitting clips so you can get rid of parts you do not want

How could you use this software in your future classroom? (Give specific example(s) in your concentration.) I think that I will have my students make a movie of them talking about an issue in the

world doing a Digital Story. I think that having them do one of genocide or the Holocaust could be really powerful for them.

2 Operating Systems

Familiarize yourself with two computer operating systems: the one on your laptop and one other that you haven't used before.*

Operating system possibilities: Mac OS, Windows [XP, Vista, 7], Linux, iOS [on the iPhone/iPad/iPod Touch], Unix, Android, Windows CE [mobile Windows devices]

- What is the operating system of your personal laptop? Windows 7
- What is the other operating system that you tried? iOS iPad
- How did you spend your 15+ minutes? What project were you working on and what tasks (open an existing file, start a new file, copy and paste, save, print, etc.) did you carry out? I worked on finding apps for my content to present to the class with my group plus the MooseTech presentations. I found out how to search for apps and what you needed to type to find ones that were educational. I found out how to get google drive and access files on their and even a presentation. I also found out how to access apps previously downloaded in the cloud.
- What were your frustrations? One of my apps was taken off of the app store and we could not get it to show up but we could download it from the cloud but people at the MooseTech presentation could not get the app.
- When you have to learn a new operating system some day (e.g., your school gives you a new laptop with a different operating system than you're used to), what strategies will you employ to get comfortable with it quickly? I think that I will look up guides and facts about the operating system. I will also play with it as much as possible so I can figure out what I can and can not do. That last thing that I would probably do is talk with my colleagues about their experiences with it so we can all learn something new and help each other learn about it.

**If your laptop is new this semester AND it's a different operating system than your last personal computer, the operating system on your laptop counts as your "new" operating system. Just explain your situation for the answer to the first question.*

***If you have used three or more operating systems, skip these questions, do not try yet another operating system (unless you want to), and instead, write a paragraph describing three of the operating systems you've used, how they compare, how you keep them straight when you switch back and forth between them, and what strategies help you learn new operating systems.*

1 Web 2.0 Communication Tool

Take a risk and pick a Web 2.0 tool you've never used before, figure out how to use it, and then use it on at least one blog entry or project.

- What Web 2.0 tool did you use (name it and give the URL)? vimeo was the Web 2.0 tool that I used. <https://vimeo.com/>
- How did you find out about it? This was one the <http://cooltoolsforschools.wikispaces.com/> website.
- For what blog entry or project did you use it? Video Thoughts Blog for Wes Fryer's Video Chapter.
- What did it do that you liked? It was really easy to record and then render/upload the video. I guess the video quality is not as high as YouTube might be but that could also just be my computer.
- What did it do that you didn't like (what frustrated you, what features were too hard to figure out, etc.)? There was not much that I did not like about vimeo. This was very easy to use and the uploading only took about 45 minutes.
- Would you consider using it in your classroom? Why or why not? I think that since it was pretty easy to use, I could suggest that some students use it instead of YouTube if they would not want to use that. It is also good to step away from the norm and learn about a new technology. Simplicity is very important for students who hate technology already.